



FOR EFFORT

Students actively learn in their core classes

content/design by Abigail Hurst, Delaney Lee, Ella Martino, and Grace Warren

We all know the feeling. Entering a new school, filled with staff and students bustling through the halls, struggling to find their way around the confusing building. Moving to a new school can be a very difficult task. What many students fail to realize is that teachers, such as Mrs. Kristen Girbach, can feel the same way.

"Transitioning to a new curriculum [was difficult because it was] so far above what I used to teach," Girbach said. "Keeping my supplies away from my middle school students was also a daunting task."

Teachers are always looking for different ways to inspire their students to learn like hanging motivational posters and encouraging them through the

learning journey with positive feedback. Although these methods can be very motivating, many students found their motivation coming from other things.

"If I'm being honest, [what motivates me is] the future," Mariel Bumanglag (8) said. "If I push myself now, I'll be ready for whatever I need to overcome. For instance, an A in middle school isn't just an A, it's building skills and focus I'll need for the rest of my life. All in all, it's the planning, time management, and work ethic."

In the end, no matter where the motivation came from, students like Ashley Kruse (8) did their best to achieve their goals.

"My biggest accomplishment was receiving good grades in Mrs. Boogren's Math class," Kruse said.

COMFY CHAIRS Concentrating hard on her writing, **Amelia Burgess (6)** works in her favorite spot in Ms. Emileen Palka's sixth grade classroom. The room had a very comfortable, cozy area for learning. Between the fairy lights, comfy chairs, and couches, the room provided a warm, welcoming environment for the new sixth graders. "I mostly like to read and work up there," Burgess said. *photo by Delaney Lee*



FALL FESTIVITIES Focusing on the task at hand, **Ryan Kavanaugh (8)** works hard making apple cider during his Social Studies class party on October 4. This activity was the final version of this annual tradition in Mr. Kurt Roy-Borland's last year before retirement. "The best part was that you didn't use machines," Kavanaugh said. "Instead we made it with tools and by hand. It tasted pretty good." *photo by Karli Dorr*

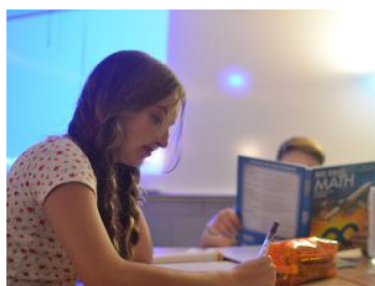


FOCUS IN Taking his time to study about molecules, **Drew Miller (8)** takes notes in Mrs. Chelsea Anastasoff's Science class on August 27. Students, including Miller, were able to easily relate to this new teacher. "She can relate to the students more and more as the year goes by," Miller said. "She also likes to tell us about her kids and cats." *photo by Alexis Gillson*

ALGEBRA ACTIVITIES Looking up from her desk, **Caroline Clark (8)** solves her math problems in Mrs. Julie Boogren's Algebra 1 class on September 13. Clark enjoyed History class and Mrs. Tracy Schick as her Language Arts teacher. "It is really fun and I have gotten better at [math] throughout the year," Clark said. "Last year it was really hard, but it's gotten better." *photo by Megan McCulloch*



MATH MENTORS Focusing in on the slope lesson, **Shelby Salame (8)** works out problems at her desk in Mrs. Valerie Hansen's Algebra A class on August 29. The students not only learned math, but also made positive relationships with Mrs. Hansen. "We have a very good relationship, and she lets us sit wherever we want," Salame said. *photo by Ella Martino*



WRITING WORKSHOP Typing away at his computer, **Ali Syed (6)** writes in Mr. Marty Walsh's class on September 6. Although his first year of middle school was a little different than Heritage, he liked the experience much better. "Mostly just getting around [is tough] and recess isn't as fun anymore, but you still have fun out there," Syed said. *photo by Grace Warren*

Terrific TEACHERS

Teachers decide what they love most about their jobs

"I enjoy the newness of every day, that every day is different and new because the kids bring different energy and different likes and dislikes."

Mr. David Fiske

"I love working with kids and helping them every day."

Mr. Marty Walsh

"I love when students have a breakthrough ah-ha moment, and you can see it on their face. When students have been struggling for a really long time and they finally just come through and they're like 'Now I get it!' and you can see it. I also just love working with kids. Kids are great."

Mrs. Wendy Dorset

